

Classroom Management for Academic Engagement Virtual Series

February 1, 2022 | February 8, 2022 | February 15, 2022

3:30 PM - 4:30 PM

This three-part virtual series is designed to support educators with the implementation of positive behavior interventions and supports at the classroom level to boost academic engagement. The resources and training materials utilized in this series were designed by the Wisconsin Rtl Center, Wisconsin's Trauma Sensitive Schools professional development series, and CESA #12.



EMLSS Key Features:

- A Strong Universal Level of Support
- Equity
- Positive Culture
- Evidence Based Practices

Registration Fee: \$75 (covers the three-part series)

The Ashland, Hayward & Superior School Districts are able to use their Peer Review & Mentor Grant dollars towards the registration fee.



The following topics will be addressed during this series.

Day 1:

Connections among academic, socio-emotional and behavioral skills

Asset-based language

Procedural lesson plans to gain instructional time

Clear and positive classroom expectations

Day 2:

Specific positive feedback to reinforce new learning (5:1 Ratio)

Key components of active supervision

Planned ignoring

Corrective feedback

Disrupting the hostility cycle through the use of defusing statements

Day 3:

Restorative practices

Token economies

Class contingencies

Continuum of Response Strategies